



HOLY ANGEL UNIVERSITY
School of Nursing and Allied Medical Sciences
Department of Nursing

COURSE OUTLINE: NCM 104 – COMMUNITY HEALTH NURSING I
1st Semester, SY 2021-2022

JOSE HENRY T. LANSANGAN, PhD, RN

Holy Angel University VMs

Vision: To become a role-model catalyst for countryside development and one of the most influential, best-managed Catholic universities in the Asia-Pacific region.

Mission: To offer accessible quality education that transforms students into persons of conscience, competence, and compassion.

School of Nursing and Allied Medical Sciences VMs

Vision: A premier provider of Catholic-educated nursing and allied medical professionals

Mission: To offer accessible quality nursing and allied medical science education that transforms students into conscientious, competent, and compassionate professionals

Institutional Student Learning Outcomes

1. Show effective communication.
2. Demonstrate appropriate value and sound ethical reasoning.
3. Apply critical and creative thinking.
4. Utilize civic and global learning.
5. Use applied and collaborative learning.
6. Employ aesthetic engagement.
7. Show Information and Communication Technology (ICT) Literacy.

BSN Program Educational Objectives

Graduates are envisioned to:

1. Practice the role of a beginning nurse practitioner, rendering services mindful of patient safety and quality care.
2. Execute beginning leadership and managerial capabilities in various nursing settings.
3. Apply principles of evidence-based nursing as a beginning nurse-researcher in advancing delivery of relevant health care services.

Institutional Learning Outcomes versus Program Educational Objectives mapping table

		Institutional Student Learning Outcomes						
		1	2	3	4	5	6	7
Program Educational Objectives	1	*	*	*	*	*	*	*
	2	*	*	*	*	*	*	*
	3	*	*	*	*	*	*	*

BSN Program Outcomes (POs)

After finishing the program students will be able to:

- 1. Apply knowledge of physical, social, natural and health sciences, and humanities in the practice of nursing.
- 2. Provide safe, appropriate, and holistic care to individuals, families, population group and community utilizing nursing process.
- 3. Apply guidelines and principles of evidence-based practice in the delivery of care.
- 4. Practice nursing in accordance with existing laws, legal, ethical, and moral principles.
- 5. Communicate effectively in speaking, writing, and presenting using culturally appropriate language.
- 6. Report/document client care accurately and comprehensively.
- 7. Collaborate effectively with inter-, intra-, and multi-disciplinary and multi-cultural teams.
- 8. Practice beginning management and leadership skills in the delivery of client care using a systems approach.
- 9. Conduct research with an experienced researcher.
- 10. Engage in lifelong learning with a passion to keep current with national and global developments in general, and nursing and health developments in particular.
- 11. Demonstrate responsible citizenship and pride of being a Filipino.
- 12. Apply techno-intelligent care systems and processes in health care delivery.
- 13. Uphold the nursing and Holy Angel University (HAU) core values in the practice of the profession.
- 14. Apply entrepreneurial skills in the delivery of nursing care.

Program Outcomes versus Program Educational Objectives mapping table

		Program Outcomes													
		1	2	3	4	5	6	7	8	9	10	11	13	14	
Program Educational Objectives	1	*	*	*	*	*	*	*			*	*	*	*	
	2	*		*	*	*	*	*	*		*	*	*	*	
	3			*	*	*		*		*	*	*	*	*	

PROGRAM OUTCOMES built by NCM 104 – COMMUNITY HEALTH NURSING I

- PO1:** Apply nursing knowledge of physical, social, natural and health sciences, and humanities in the practice of nursing.
- PO2:** Provide safe, appropriate, and holistic care to individuals, family, population groups, and community utilizing the nursing process.
- PO3:** Apply guidelines and principles of evidence - based practice in the delivery of care.
- PO4:** Practice nursing in accordance with the existing laws, legal, ethical, and moral principles.
- PO5:** Communicate effectively in speaking, writing, and presenting using culturally appropriate language.
- PO6:** Document to include reporting of up – to – date client care accurately and comprehensively.
- PO7:** Work effectively in collaboration with inter -, intra -, and multi – disciplinary and multi – cultural teams.
- PO8:** Practice beginning management and leadership skills in the delivery of client care using systems approach.
- PO9:** Conduct research with an experienced researcher.
- PO10:** Engage in a lifelong learning with a passion to keep current with national and global development in general, and nursing and health developments in particular.
- PO11:** Demonstrate responsible citizenship and pride of being a Filipino.
- PO12:** Apply techno – intelligent care systems and processes in health care delivery.
- PO13:** Adopt the nursing and Holy Angel University core values in the practice of the profession.
- PO14:** Apply entrepreneurial skills in the delivery of nursing care.

Course Outcomes versus Program Outcomes mapping table

Program Outcomes	PO1				PO2						PO3	PO4					PO5	PO6				PO7						
Performance Indicators	1a	1b	1c	1d	2a	2b	2c	2d	2e	2f	3a	4a	4c	4d	4e	5a	6a	6b	6c	7a	7b	7c	7d	7e	7f	7g		
NCM 104	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	D	D	D	D	P	P	D	P	P	P	P		

Program Outcomes	PO8					PO9	PO10			PO11		PO12	PO13			PO14	
Performance Indicators	8b	8c	8d	8g	8h	9b	10a	10c	10d	11a	11b	12a	13a	13b	13c	14a	14b
NCM 104	P	P	P	P	P	I	D	P	P	D	P	P	P	P	P	P	P

NCM 104		Program Outcomes													
		1	2	3	4	5	6	7	8	9	10	11	12	13	14
Course Outcomes	1	P													
	2		P												
	3			P											
	4				P										
	5					D									
	6						D								
	7							D							
	8								P						
	9									I					
	10										D				
	11											D			
	12												P		
	13													P	
	14														P

COURSE OUTCOMES of NCM 104 – Community Health Nursing I

- CO1** Apply nursing knowledge of physical, social, natural, health sciences, and humanities in the care of individual and family in the community setting.
- CO2** Provide safe, appropriate, and holistic care to individuals and families in the community utilizing the family nursing process.
- CO3** Apply guidelines and principles of evidenced – based practice in the delivery of care to individuals and family in the community setting.
- CO4** Practice nursing in the community setting in accordance with law, legal, ethical, and moral principles.
- CO5** Communicate effectively in speaking, writing, and presenting using culturally appropriate language in the community setting.
- CO6** Document care of individual and family accurately and comprehensively.
- CO7** Work effectively in collaboration with inter -, intra -, and multi – disciplinary and multi – cultural teams in the care of individual and family in the community.
- CO8** Practice beginning management and leadership skills using systems approach in the delivery of care to individual and family.
- CO9** Conduct research with an experienced researcher in the care of individual client and family in the community setting.
- CO10** Engage in lifelong learning with a passion to keep current with national and global development in the care of individual and family in the community setting.

- CO11** Demonstrate responsible citizenship and pride of being a Filipino family health nurse.
- CO12** Apply techno – intelligent care system and processes to perform safe and efficient nursing activities for individual and family in the community.
- CO13** Adopt the nursing and Holy Angel University core values in the delivery of care to individuals and families.
- CO14** Apply entrepreneurial skills in the delivery of nursing care to individuals and families in community setting.

Learning Outcomes of NCM 104 –Community Health Nursing I

- LO1:** Integrate relevant principles of social, physical, natural, and health sciences and humanities in the provision of basic health care in terms of health promotion, disease prevention, restoration and maintenance and rehabilitation of individuals and families in a community setting.
- LO2:** Discuss in a community health setting the appropriate basic individual and family health nursing concepts and actions holistically and comprehensively.
- LO3:** Use the disciplinal knowledge, science, and philosophy to inform nursing care in the management of individuals and families in community setting.
- LO4:** Integrate appropriate nursing concepts and theories in given nursing situations in the management of individuals and families in community setting.
- LO5:** Assess with the individuals and families in the community one's status / competence in terms of their current management and practices in health promotion, disease prevention, restoration and maintenance and rehabilitation.
- LO6:** Formulate with the individuals and their families in the community a plan of care that addresses their current health conditions, needs, problems, and issues in health promotion, disease prevention, rehabilitation and maintenance and restoration based on priorities.
- LO7:** Implement safe and quality health interventions that address the health needs, problems, and issues regarding health promotion, disease prevention, rehabilitation and maintenance and restoration of individuals and families in the community.
- LO8:** Provide health education that is concerned with health promotion, disease prevention, restoration and maintenance and rehabilitation using selected planning models to targeted individuals and families in the community.
- LO9:** Evaluate with the individuals and families in the community their health status / competence regarding health promotion, disease prevention, restoration and maintenance and rehabilitation after the administration of basic nursing health care.
- LO10:** Institute appropriate corrective actions to prevent or minimize harm arising from the probable adverse effects of the individual and family nursing activities regarding health promotion, disease prevention, restoration and maintenance and rehabilitation in a community setting.
- LO11:** Formulate a safe, appropriate, and evidenced – based nursing interventions particular in the health promotion, disease prevention, restoration and maintenance and rehabilitation of individuals and families in a community setting.
- LO12:** Adhere to ethico – legal considerations when providing safe, quality, and professional nursing care in addressing the need for health promotion, disease prevention, restoration and maintenance and rehabilitation of individuals and families in the community.
- LO13:** Adhere to established norms on the Philippine Nursing Law and other legal, regulatory, and institutional requirements relevant to safe nursing practice in rendering care to an individual and family in a community setting.
- LO14:** Protect the individuals and families in the community their rights based on “Patient's Bill of Rights and Obligations” in providing basic care in terms of health promotion, disease prevention, restoration and maintenance and rehabilitation.
- LO15:** Implement strategies / policies related to informed consent as it applies in the contexts of individual and family nursing practice in a community setting in the provision of basic care in terms of health prevention, disease prevention, restoration and maintenance and rehabilitation.

- LO16:** Ensure a working relationship in the provision of basic care in terms of health promotion, disease prevention, restoration and maintenance and rehabilitation with individual and family in the community that is based on trust, respect, and shared decision – making using appropriate communication / interpersonal techniques / strategies.
- LO17:** Document individuals and families’ responses to the basic nursing care services rendered and processes / outcomes of the family nurse – client working relationship.
- LO18:** Ensure completeness, integrity, safety, accessibility, and security of information of family nurse – client working relationship in the community.
- LO19:** Adhere to protocols and principles of confidentiality in safekeeping and releasing of records and other information of the individuals and families in the community.
- LO20:** Ensure intra-agency, inter-agency, multidisciplinary and sectoral collaboration in addressing the need for health promotion, disease prevention, restoration and maintenance and rehabilitation of individuals and families in the community.
- LO21:** Implement strategies / approaches to enhance / support the capability of the individuals, families, and care providers in the community to participate in decision making with the inter-professional team.
- LO22:** Maintain a harmonious and collegial relationship among members of the health team for effective, efficient, and safe individual and family nursing care in the community.
- LO23:** Coordinate the tasks / functions of other nursing personnel (midwife, BHW and utility workers) addressing the need for health promotion, disease prevention, restoration and maintenance and rehabilitation of individuals and families in the community.
- LO24:** Collaborate with other members of the health team in the implementation of health programs and services to individuals and families in the community.
- LO25:** Apply principles of partnership and collaboration to improve delivery of individual and family health nursing services in the community.
- LO26:** Collaborate with government organizations, non – government organizations, and other socio-civic agencies to improve health care services, support environment protection policies and strategies, and safety and security mechanisms in addressing the need for health promotion, disease prevention, restoration and maintenance and rehabilitation of individuals and families in the community.
- LO27:** Manage individual, family and community resources efficiently and effectively.
- LO28:** Apply management and leadership principles in providing direction to manage an individual and family health nursing program in a community setting.
- LO29:** Use appropriate strategies / approaches to plan individual and family health programs and basic nursing service in a community setting.
- LO30:** Evaluate specific components of the individual and family health programs and nursing services in the community based on parameters / criteria.
- LO31:** Maintain a positive practice environment in managing the basic health care needs of the individuals and families in the community.
- LO32:** Participate in conducting a family case analysis as member of a care team.
- LO33:** Assume responsibility for lifelong learning, own personal development and maintenance of competence through reading of current evidences relating to individual and family nursing care in a community setting.
- LO34:** Engage in community advocacy activities that influence individual and family health and social care service policies and access to services.
- LO35:** Model professional behavior as a community health nurse.
- LO36:** Exemplify love for country in rendering individual and family health nursing services to the Filipinos and their families in the community.
- LO37:** Customize nursing interventions based on Philippine culture and values in addressing the need for health promotion, disease prevention, restoration and maintenance and rehabilitation of individuals and families in the community.

- LO38:** Use appropriate technology to support the delivery of nursing care to individuals and families in the community.
- LO39:** Demonstrate caring as the core of community health nursing, love of God, love of country and love of people.
- LO40:** Manifest Christ-centeredness, integrity, excellence, community, societal responsibility, and professionalism in the provision of basic community health nursing care to individuals and families.
- LO41:** Project the positive professional image of a Filipino community health nurse in providing basic nursing care to individuals and families.
- LO42:** Identify opportunities for entrepreneurial nursing practice in community setting.
- LO43:** Apply strategic interventions to address health – related concerns of individuals and families in a community health care setting.

Learning Outcomes versus Course Outcomes Mapping table

NCM 104		COURSE OUTCOMES													
		CO1	CO2	CO3	CO4	CO5	CO6	CO7	CO8	CO9	CO10	CO11	CO12	CO13	CO14
LEARNING OUTCOMES	LO1	P													
	LO2	P													
	LO3	P													
	LO4	P													
	LO5		P												
	LO6		P												
	LO7		P												
	LO8		P												
	LO9		P												
	LO10		P												
	LO11			P											
	LO12				P										
	LO13				P										
	LO14				P										
	LO15				P										
	LO16					D									
	LO17						D								
	LO18						D								
	LO19						D								
	LO20							P							
	LO21							P							
	LO22							D							
	LO23							P							
	LO24							P							
	LO25							P							
	LO26							P							
	LO27								P						

	LO28								P						
	LO29								P						
	LO30								P						
	LO31								P						
	LO32									I					
	LO33										D				
	LO34										P				
	LO35										P				
	LO36											D			
	LO37											P			
	LO38												P		
	LO39													P	
	LO40													P	
	LO41													P	
	LO42														P
	LO43														P

Table of Assessment Activities

Summative Assessment Activity	
Class Standing	
A	e - Portfolio (Prelim: Lecture)
B	e - Portfolio & Family Assessment & Plan (Midterm: Lecture)
C	e- Portfolio & FCA (Finals: Lecture)
D	EBPs & Case Analysis (Prelim: RLE)
E	Family Health Assessment, Diagnoses, Plan & Intervention (Midterm: RLE)
Term Exam, Output or Equivalent	

Outcomes versus Summative Assessment Activity mapping table

Course Outcomes	Learning Outcomes	Summative Assessment Activities					
		A	B	C	D	E	F
CO1	1. Integrate relevant nursing principles of social, physical, natural, and health sciences and humanities in the provision of basic health care in terms of health promotion, disease prevention, restoration and maintenance and rehabilitation of individuals and families in a community setting.	*	*	*	*	*	*
	2. Discuss in a community health setting the appropriate basic individual and family health nursing concepts and actions holistically and comprehensively.	*	*	*	*	*	*
	3. Use the disciplinal knowledge, science, and philosophy to inform nursing care in the management of individuals and families in community setting.	*	*	*	*	*	*
	4. Integrate appropriate nursing concepts and theories in given nursing situations in the management of individuals and families in community setting.	*	*	*	*	*	*
CO2	5. Assess with the individuals and families in the community one's status / competence in terms of their current management and practices in health promotion, disease prevention, restoration and maintenance and rehabilitation.		*	*		*	*
	6. Formulate with the individuals and their families in the community a plan of care that addresses their current health conditions, needs, problems, and issues in health promotion, disease prevention, rehabilitation and maintenance and restoration based on priorities.		*	*		*	*
	7. Implement safe and quality health interventions that address the health needs, problems, and issues regarding health promotion, disease prevention, rehabilitation and maintenance and restoration of individuals and families in the community.		*	*		*	*
	8. Provide health education that is concerned with health promotion, disease prevention, restoration and maintenance and rehabilitation using selected planning models to targeted individuals and families in the community.		*			*	*
	9. Evaluate with the individuals and families in the community their health status / competence regarding health promotion, disease prevention, restoration and maintenance and rehabilitation after the administration of basic nursing health care.					*	*

	10. Institute appropriate corrective actions to prevent or minimize harm arising from the probable adverse effects of the individual and family nursing activities regarding health promotion, disease prevention, restoration and maintenance and rehabilitation in a community setting.					*	*
CO3	11. Formulate a safe, appropriate, and evidenced – based nursing interventions particular in the health promotion, disease prevention, restoration and maintenance and rehabilitation of individuals and families in a community setting.				*	*	*
CO4	12. Adhere to ethico – legal considerations when providing safe, quality and professional nursing care in addressing the need for health promotion, disease prevention, restoration and maintenance and rehabilitation of individuals and families in the community.		*	*		*	*
	13. Adhere to established norms on the Philippine Nursing Law and other legal, regulatory and institutional requirements relevant to safe nursing practice in rendering care to an individual and family in a community setting.		*			*	*
	14. Protect the individuals and families in the community their rights based on “Patient’s Bill of Rights and Obligations” in providing basic care in terms of health promotion, disease prevention, restoration and maintenance and rehabilitation.		*			*	*
	15. Implement strategies / policies related to informed consent as it applies in the contexts of individual and family nursing practice in a community setting in the provision of basic care in terms of health prevention, disease prevention, restoration and maintenance and rehabilitation.		*			*	*
CO5	16. Ensure a working relationship in the provision of basic care in terms of health promotion, disease prevention, restoration and maintenance and rehabilitation with individual and family in the community that is based on trust, respect, and shared decision – making using appropriate communication / interpersonal techniques / strategies.		*	*	*	*	*
CO6	17. Document individuals and families’ responses to the basic nursing care services rendered and processes / outcomes of the family nurse – client working relationship.		*	*	*	*	*
	18. Ensure completeness, integrity, safety, accessibility, and security of information of family nurse – client working relationship in the community.		*	*	*	*	*
	19. Adhere to protocols and principles of confidentiality in safekeeping and releasing of records and other information of the individuals and families in the community.		*	*	*	*	*
CO7	20. Ensure intra-agency, inter-agency, multidisciplinary and sectoral collaboration in addressing the need for health promotion, disease prevention, restoration and maintenance and rehabilitation of individuals and families in the community.	*				*	*

	21. Implement strategies / approaches to enhance / support the capability of the individuals, families, and care providers in the community to participate in decision making with the inter-professional team.			*		*	*
	22. Maintain a harmonious and collegial relationship among members of the health team for effective, efficient, and safe individual and family nursing care in the community.		*	*		*	*
	23. Coordinate the tasks / functions of other nursing personnel (midwife, BHW and utility workers) addressing the need for health promotion, disease prevention, restoration and maintenance and rehabilitation of individuals and families in the community.	*	*	*	*	*	*
	24. Collaborate with other members of the health team in the implementation of health programs and services to individuals and families in the community.		*			*	*
	25. Apply principles of partnership and collaboration to improve delivery of individual and family health nursing services in the community.	*	*	*		*	*
	26. Collaborate with government organizations, non – government organizations, and other socio-civic agencies to improve health care services, support environment protection policies and strategies, and safety and security mechanisms in addressing the need for health promotion, disease prevention, restoration and maintenance and rehabilitation of individuals and families in the community.	*		*		*	*
CO8	27. Manage individual, family and community resources efficiently and effectively.	*	*	*	*	*	*
	28. Apply management and leadership principles in providing direction to manage an individual and family health nursing program in a community setting.		*	*		*	*
	29. Use appropriate strategies / approaches to plan individual and family health programs and basic nursing service in a community setting.	*	*	*			*
	30. Evaluate specific components of the individual and family health programs and nursing services in the community based on parameters / criteria.			*	*	*	*
	31. Maintain a positive practice environment in managing the basic health care needs of the individuals and families in the community.	*	*	*	*	*	*
CO9	32. Participate in conducting a family case analysis as member of a care team.		*	*		*	*
CO10	33. Assume responsibility for lifelong learning, own personal development and maintenance of competence through reading of current evidence relating to individual and family nursing care in a community setting.			*	*	*	*
	34. Engage in community advocacy activities that influence individual and family health and social care service policies and access to services.				*		*
	35. Model professional behavior as a community health nurse.	*	*	*	*	*	*
CO11	36. Exemplify love for country in rendering individual and family health nursing services to the Filipinos and their families in the community.	*		*		*	*

	37. Customize nursing interventions based on Philippine culture and values in addressing the need for health promotion, disease prevention, restoration and maintenance and rehabilitation of individuals and families in the community.	*		*	*	*	*
CO12	38. Use appropriate technology to support the delivery of nursing care to individuals and families in the community.			*			*
CO13	39. Demonstrate caring as the core of community health nursing, love of God, love of country and love of people.		*	*		*	*
	40. Manifest Christ-centeredness, integrity, excellence, community, societal responsibility, and professionalism in the provision of basic community health nursing care to individuals and families.			*		*	*
	41. Project the positive professional image of a Filipino community health nurse in providing basic nursing care to individuals and families.	*	*	*		*	*
CO14	42. Identify opportunities for entrepreneurial nursing practice in community setting.			*			
	43. Apply strategic interventions to address health – related concerns of individuals and families in a community health care setting.		*	*		*	*

I. Course Description

This course deals with concepts, principles, theories and techniques in the provision of basic care in terms of health promotion, disease prevention, restoration and maintenance and rehabilitation at the individual and family level. It includes the study of the Philippine Health Care Delivery System, national health situation and the global context of public health. The learners are expected to provide safe, appropriate, and holistic nursing care to individual and family as clients in community setting utilizing the nursing process.

II. Course Credit

Two (2) Units Lecture

III. Prerequisite

NCM 101, NCM 102, NCM 103

IV. Textbook

Famorca, Z., Nies, M., & McEwen, M. (2013). *Nursing care of the community. A comprehensive text on community and public health nursing in the Philippines*. Elsevier.

V. Requirements

- Post – Tests

Virtual Interview (Family Dynamics Analysis)

Case Analyses

Analytical Essay

Referral Letter (Two – Way)

Participation on Discussion Boards

Reaction Paper

Genogram

Creating a Health Education Material

FDAR in Community Setting

Business Plan

Periodic e – Portfolio

Summative e – portfolio
- Return Demonstration on PHN Bag Technique

Evidence – Based Practices (EBP) in Family Health Nursing

Video Critiquing

Family Health Assessment Data

Family Nursing Diagnoses

Family Nursing Plan

Family Nursing Interventions

Evaluation Standards in Family Nursing Care

Full Manuscript of Family Case Analysis

Oral Presentation and Defense

Peer Evaluation

VI. Instructional Plan

Time Frame	Learning Outcome	Alignment to COs	Content	Core Values	Teaching –Learning Activities		Assessment	
					Lecture	RLE	Lecture	RLE
Week 1	LO1: Integrate relevant principles of social, physical, natural, and health sciences and humanities in the provision of basic health care in terms of health	CO1	Levels of Clientele of the Community Health Nurse <ol style="list-style-type: none">IndividualFamilyPopulation GroupCommunity The Family	Excellence, Christ – Centeredness & Integrity	Module Discussion via CANVAS / MS Team Virtual Interview: Family Structure, Dynamics, and		Rubric for Family Dynamics Analysis	

	<p>nursing situations in the management of individuals and families in community setting.</p> <p>LO36: Exemplify love for country in rendering individual and family health nursing services to the Filipinos and their families in the community.</p>	CO11	2. Evidenced – Based Practice (Culture and Diversity Mgmt.)						
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Week 2	<p>LO1: Integrate relevant principles of social, physical, natural, and health sciences and humanities in the provision of basic health care in terms of health promotion, disease prevention, restoration and maintenance and rehabilitation of individuals and families in a community setting.</p> <p>LO2: Discuss in a community health setting the appropriate basic individual and family health nursing concepts and actions holistically and comprehensively.</p> <p>LO33: Assume responsibility for lifelong learning, own personal development, and</p>	<p>CO1</p> <p>CO1</p> <p>CO10</p>	<p>Public Health Nursing in the Philippines</p> <p>A. Global and National Health Situation</p> <p>B. Community Health Nursing in a Pandemic</p> <p>C. Definition and Focus</p> <ol style="list-style-type: none"> 1. Health 2. Factors Affecting Health 3. Indicators of Health and Illness 4. Public Health 5. Community Health 6. Public Health Nursing 7. Community Health Nursing 8. Standards of Public Health Nursing in the Philippines 9. Evolution of Public Health Nursing in the Philippines 10. Roles and Responsibilities of a Public Health Nurse 11. Essential Public Health Functions 12. Emerging Fields of Community Health Nursing in the Philippines. 	Excellence & Social Responsibility	<p>Module Discussion via CANVAS / MS Team</p> <p>Case Analysis: The Filipino Families amidst the COVID-19 Pandemic</p>		<p>Rubric for Case Analysis</p> <p>Post – Test</p>	
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	<p>family health nursing concepts and actions holistically and comprehensively.</p> <p>LO3: Use the disciplinary knowledge, science, and philosophy to inform nursing care in the management of individuals and families in community setting.</p> <p>LO4: Integrate appropriate nursing concepts and theories in given nursing situations in the management of individuals and families in community setting.</p> <p>LO27: Manage individual, family and community resources efficiently and effectively.</p>	<p>CO1</p> <p>CO1</p> <p>CO7</p>	<ol style="list-style-type: none"> 1. Legal Basis 2. Background and Rationale 3. Objectives and Thrusts 4. Public Health Programs E. Primary Health Care (PHC) <ol style="list-style-type: none"> 1. Brief History 2. Legal Basis 3. Definition 4. Goals (“Health for All”) 5. Elements 6. Principles and Strategies 					
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	LO31: Maintain a positive practice environment in managing the basic health care needs of the individuals and families in the community.	CO8						
	LO33: Assume responsibility for lifelong learning, own personal development, and maintenance of competence through reading of current evidence relating to individual and family nursing care in a community setting.	CO10						
	LO35: Model professional behavior as a community health nurse.	CO10						
	LO41: Project the positive professional image of a Filipino	CO13						

	community health nurse in providing basic nursing care to individuals and families.							
Week 4	<p>LO1: Integrate relevant principles of social, physical, natural, and health sciences and humanities in the provision of basic health care in terms of health promotion, disease prevention, restoration and maintenance and rehabilitation of individuals and families in a community setting.</p> <p>LO2: Discuss in a community health setting the appropriate basic individual and family health nursing concepts</p>	<p>CO1</p> <p>CO1</p>	<p>A. Interprofessional Health Care in the Community</p> <ol style="list-style-type: none"> 1. Rural Health Unit (RHU) 2. Local Government Unit (LGU) 3. Government Organizations (GOs) - DSWD, Nutrition Council, POPCOM, etc. 4. Non – Government Organizations (NGOs)- (Socio – Civic Organizations, Religious Organizations, School. etc. 	Excellence & Integrity	<p>Module Discussion via CANVAS / MS Team</p> <p>Case Discussion on “The Story of Rosario”</p> <p>Inter – agency and Inter – professional Referral Letter</p>	<p>Case Analysis: Management of Family in Community Setting (Safe Motherhood and Well-Baby Care)</p> <ol style="list-style-type: none"> 1. Initial Pre-natal Check-Up <ol style="list-style-type: none"> 1.1 Assessment and Management 2. Follow – Up Pre-Natal Check – up <ol style="list-style-type: none"> 2.1 Assessment and Management 	Rubric on writing a Referral Letter	Rubric on Case Analysis (Group)

	and actions holistically and comprehensively.							
	LO3: Use the disciplinary knowledge, science, and philosophy to inform nursing care in the management of individuals and families in community setting.	CO1						
	LO4: Integrate appropriate nursing concepts and theories in given nursing situations in the management of individuals and families in community setting.	CO1						
	LO5: Assess with the individuals and families in the community one's status / competence in terms of their current management and practices in health	CO2						

	<p>promotion, disease prevention, restoration and maintenance and rehabilitation.</p> <p>LO6: Formulate with the individuals and their families in the community a plan of care that addresses their current health conditions, needs, problems, and issues in health promotion, disease prevention, rehabilitation and maintenance and restoration based on priorities.</p> <p>LO7: Implement safe and quality health interventions that address the health needs, problems, and issues regarding health promotion, disease prevention, rehabilitation and maintenance and</p>	<p>CO2</p> <p>CO2</p>						
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	restoration of individuals and families in the community.							
	LO8: Provide health education that is concerned with health promotion, disease prevention, restoration and maintenance and rehabilitation using selected planning models to targeted individuals and families in the community.	CO2						
	LO9: Evaluate with the individuals and families in the community their health status / competence regarding health promotion, disease prevention, restoration and maintenance and rehabilitation after the administration	CO2						

	<p>of basic nursing health care.</p> <p>LO10: Institute appropriate corrective actions to prevent or minimize harm arising from the probable adverse effects of the individual and family nursing activities regarding health promotion, disease prevention, restoration and maintenance and rehabilitation in a community setting.</p> <p>LO16: Ensure a working relationship in the provision of basic care in terms of health promotion, disease prevention, restoration and maintenance and rehabilitation with individual and family in the community that is</p>	<p>CO2</p> <p>CO5</p>						
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	<p>based on trust, respect, and shared decision – making using appropriate communication / interpersonal techniques / strategies.</p> <p>LO17: Document individuals and families’ responses to the basic nursing care services rendered and processes / outcomes of the family nurse – client working relationship.</p> <p>LO20: Ensure intra-agency, inter-agency, multidisciplinary and sectoral collaboration in the delivery of health care.</p> <p>LO25: Apply principles of partnership and collaboration to</p>	<p>CO6</p> <p>CO7</p> <p>CO7</p>							
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	LO3: Use the disciplinary knowledge, science, and philosophy to inform nursing care in the management of individuals and families in community setting.	CO1						
	LO4: Integrate appropriate nursing concepts and theories in given nursing situations in the management of individuals and families in community setting.	CO1						
	LO5: Assess with the individuals and families in the community one's status / competence in terms of their current management and practices in health promotion, disease prevention,	CO2						

	restoration and maintenance and rehabilitation.							
	<p>LO6: Formulate with the individuals and their families in the community a plan of care that addresses their current health conditions, needs, problems, and issues in health promotion, disease prevention, rehabilitation and maintenance and restoration based on priorities.</p> <p>LO7: Implement safe and quality health interventions that address the health needs, problems, and issues regarding health promotion, disease prevention, rehabilitation and maintenance and restoration of individuals and</p>	<p>CO2</p> <p>CO2</p>						

	families in the community.							
	LO8: Provide health education that is concerned with health promotion, disease prevention, restoration and maintenance and rehabilitation using selected planning models to targeted individuals and families in the community.	CO2						
	LO9: Evaluate with the individuals and families in the community their health status / competence regarding health promotion, disease prevention, restoration and maintenance and rehabilitation after the administration of basic nursing health care.	CO2						

	LO10: Institute appropriate corrective actions to prevent or minimize harm arising from the probable adverse effects of the individual and family nursing activities regarding health promotion, disease prevention, restoration and maintenance and rehabilitation in a community setting.	CO2						
	LO27: Manage individual, family and community resources efficiently and effectively.	CO8						
	LO33: Assume responsibility for lifelong learning, own personal development, and maintenance of competence.	CO10						
	LO35: Model professional	CO10						

	<p>behavior as a community health nurse.</p> <p>LO41: Project the positive professional image of a Filipino community health nurse in providing basic nursing care to individuals and families.</p>	CO13						
Week 6			PRELIM EXAMINATION		Submission of Requirements (e-portfolio)			
Week 7	<p>LO1: Integrate relevant principles of social, physical, natural, and health sciences and humanities in the provision of basic health care in terms of health promotion, disease prevention, restoration and maintenance and rehabilitation of</p>	CO1	<p>The Family Nursing Process</p> <p>I. Family Health Assessment</p> <ol style="list-style-type: none"> 1. Tools for Assessment <ul style="list-style-type: none"> • Assessment Data Base in Family Nursing Practice (Maglaya, 2009). 	Excellence & Integrity	<p>Module Discussion via CANVAS / MS Team</p> <p>Discussion Board</p>	<p>Continuation: Management of Family in Community Setting (Safe Motherhood and Well-Baby Care)</p> <p>5. Post Partum Check-Up</p> <p>5.1 Assessment</p>	<p>Post – Test</p> <p>Rubric in Participation on Discussion Board</p>	Rubric on Video Critiquing

	<p>individuals and families in a community setting.</p> <p>LO2: Discuss in a community health setting the appropriate basic individual and family health nursing concepts and actions holistically and comprehensively.</p> <p>LO3: Use the disciplinary knowledge, science, and philosophy to inform nursing care in the management of individuals and families in community setting.</p> <p>LO4: Integrate appropriate nursing concepts and theories in given nursing situations in the management of individuals and families in community setting.</p>	<p>CO1</p> <p>CO1</p> <p>CO1</p>				<p>and Management</p> <p>6. Well-Baby Check-up</p> <p>6.1 Neonatal Period (Assessment & Management)</p> <p>6.2 More than 1 month old (Assessment & Management)</p>		
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	<p>LO5: Assess with the individuals and families in the community one's status / competence in terms of their current management and practices in health promotion, disease prevention, restoration and maintenance and rehabilitation.</p>	CO2						
	<p>LO6: Formulate with the individuals and their families in the community a plan of care that addresses their current health conditions, needs, problems, and issues in health promotion, disease prevention, rehabilitation and maintenance and restoration based on priorities.</p>	CO2						

	LO7: Implement safe and quality health interventions that address the health needs, problems, and issues regarding health promotion, disease prevention, rehabilitation and maintenance and restoration of individuals and families in the community.	CO2						
	LO8: Provide health education that is concerned with health promotion, disease prevention, restoration and maintenance and rehabilitation using selected planning models to targeted individuals and families in the community.	CO2						
	LO9: Evaluate with the individuals and families in the	CO2						

	<p>community their health status / competence regarding health promotion, disease prevention, restoration and maintenance and rehabilitation after the administration of basic nursing health care.</p> <p>LO10: Institute appropriate corrective actions to prevent or minimize harm arising from the probable adverse effects of the individual and family nursing activities regarding health promotion, disease prevention, restoration and maintenance and rehabilitation in a community setting.</p> <p>LO25: Manage individual, family and community</p>	<p>CO2</p> <p>CO8</p>						
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	resources efficiently and effectively.							
	LO28: Apply management and leadership principles in providing direction to manage an individual and family health nursing program in a community setting.	CO8						
	LO29: Use appropriate strategies / approaches to plan individual and family health programs and basic nursing service in a community setting.	CO8						
	LO32: Participate in conducting a family case analysis as member of a care team.	CO9						

Week 8	<p>LO1: Integrate relevant principles of social, physical, natural, and health sciences and humanities in the provision of basic health care in terms of health promotion, disease prevention, restoration and maintenance and rehabilitation of individuals and families in a community setting.</p>	CO1	<p>2. Data Collection utilizing the Assessment Data Base that includes:</p> <ul style="list-style-type: none"> • Family Structure, Characteristics and Dynamics • Genogram • Socio – economic and Cultural Characteristics • Home and Environment • Health Status of each Family Member • Values, Habits, Practices on Health Promotion. Maintenance, and Disease Prevention 	Excellence & Integrity	<p>Module Discussion via CANVAS / MS Team</p> <p>Developing a Genogram</p>	<p>Unfolding Family Case Analysis:</p> <p>Developing Family Assessment Data</p>	Rubric in Developing a Genogram	Rubric on Family Health Assessment
	<p>LO2: Discuss in a community health setting the appropriate basic individual and family health nursing concepts and actions holistically and comprehensively.</p>	CO1						
	<p>LO3: Use the disciplinary knowledge, science, and philosophy to inform nursing care</p>	CO1						

	<p>in the management of individuals and families in community setting.</p> <p>LO4: Integrate appropriate nursing concepts and theories in given nursing situations in the management of individuals and families in community setting.</p> <p>LO5: Assess with the individuals and families in the community one's status / competence in terms of their current management and practices in health promotion, disease prevention, restoration and maintenance and rehabilitation.</p> <p>LO12: Adhere to ethico – legal considerations</p>	<p>CO1</p> <p>CO2</p> <p>CO4</p>						
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	<p>when providing safe, quality and professional nursing care in addressing the need for health promotion, disease prevention, restoration and maintenance and rehabilitation of individuals and families in the community.</p> <p>LO11: Adhere to established norms on the Philippine Nursing Law and other legal, regulatory, and institutional requirements relevant to safe nursing practice in rendering care to an individual and family in a community setting.</p> <p>LO14: Protect the individuals and families in the community their rights based on</p>	<p>CO4</p> <p>CO4</p>							
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	<p>“Patient’s Bill of Rights and Obligations” in providing basic care in terms of health promotion, disease prevention, restoration and maintenance and rehabilitation.</p> <p>LO15: Implement strategies / policies related to informed consent as it applies in the contexts of individual and family nursing practice in a community setting in the provision of basic care in terms of health prevention, disease prevention, restoration and maintenance and rehabilitation.</p> <p>LO16: Ensure a working relationship in the provision of basic care in terms of</p>	<p>CO4</p> <p>CO5</p>							
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	health promotion, disease prevention, restoration and maintenance and rehabilitation with individual and family in the community that is based on trust, respect, and shared decision – making using appropriate communication / interpersonal techniques / strategies.							
	LO18: Ensure completeness, integrity, safety, accessibility, and security of information of family nurse – client working relationship in the community.	CO6						
	LO22: Maintain a harmonious and collegial relationship among members of the health team for	CO7						

	<p>effective, efficient, and safe individual and family nursing care in the community.</p> <p>LO23: Coordinate the tasks / functions of other nursing personnel (midwife, BHW and utility workers) addressing the need for health promotion, disease prevention, restoration and maintenance and rehabilitation of individuals and families in the community.</p> <p>LO27: Manage individual, family and community resources efficiently and effectively.</p> <p>LO28: Apply management and leadership principles in providing direction to manage an</p>	<p>CO7</p> <p>CO8</p> <p>CO8</p>							
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	individual and family health nursing program in a community setting.							
	LO31: Maintain a positive practice environment in managing the basic health care needs of the individuals and families in the community.	CO8						
	LO32: Participate in conducting a family case analysis as member of a care team.	CO9						
	LO35: Model professional behavior as a community health nurse.	CO10						
	LO41: Project the positive professional image of a Filipino community health nurse in providing	CO13						

	basic nursing care to individuals and families.							
Week 9	<p>LO1: Integrate relevant principles of social, physical, natural, and health sciences and humanities in the provision of basic health care in terms of health promotion, disease prevention, restoration and maintenance and rehabilitation of individuals and families in a community setting.</p> <p>LO3: Use the disciplinal knowledge, science, and philosophy to inform nursing care in the management of individuals and families in community setting.</p> <p>LO4: Integrate appropriate nursing</p>	<p>CO1</p> <p>CO1</p> <p>CO1</p>	<p>II. Family Nursing Diagnosis</p> <ol style="list-style-type: none"> 1. NANDA 2. Typology of Nursing Problems in Family Nursing Practice (Maglaya, 2009) <ul style="list-style-type: none"> • First Level Assessment • Second Level Assessment 	Excellence & Integrity	<p>Module Discussion via CANVAS / MS Team</p> <p>Discussion Board</p> <p>Developing the Family Nursing Diagnoses</p>	<p>Developing the Family Nursing Diagnoses (Case-Based)</p> <p>➤ Identification of Family Nursing Problems</p> <p>Developing the Family Nursing Care Plan</p> <p>(Case – based) Identification of Family Nursing Care Plan.</p>	Post – Test	Rubric in Formulating the Family Nursing Diagnoses

	<p>concepts and theories in given nursing situations in the management of individuals and families in community setting.</p> <p>LO5: Assess with the individuals and families in the community one's status / competence in terms of their current management and practices in health promotion, disease prevention, restoration and maintenance and rehabilitation.</p> <p>LO16: Ensure a working relationship in the provision of basic care in terms of health promotion, disease prevention, restoration and maintenance and rehabilitation with</p>	<p>CO2</p> <p>CO5</p>						
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	<p>individual and family in the community that is based on trust, respect, and shared decision – making using appropriate communication / interpersonal techniques / strategies.</p> <p>LO28: Apply management and leadership principles in providing direction to manage an individual and family health nursing program in a community setting.</p> <p>LO32: Participate in conducting a family case analysis as member of a care team.</p>	<p>CO8</p> <p>CO9</p>						
Week 10	LO1: Integrate relevant principles of social, physical,	CO1	<p>III. Formulating Family Nursing Care Plan</p> <p>1. Priority Setting</p> <p>2. Establishing Goals and Objectives</p>	Excellence	Module Discussion via	Formulating the Family	Post – Test	Rubric in Formulating Family

	<p>natural, and health sciences and humanities in the provision of basic health care in terms of health promotion, disease prevention, restoration and maintenance and rehabilitation of individuals and families in a community setting.</p> <p>LO2: Discuss in a community health setting the appropriate basic individual and family health nursing concepts and actions holistically and comprehensively.</p> <p>LO3: Use the disciplinal knowledge, science, and philosophy to inform nursing care in the management of individuals and</p>	<p>CO1</p> <p>CO1</p>	3. Selecting Appropriate Family Nursing Interventions / Strategies		<p>CANVAS / MS Team</p> <p>Developing a Health Education Material</p>	<p>Nursing Care Plan</p> <p>Developing the Parameters for Evaluation (Case – based)</p>	Rubric in Creating Health Education Material (HEM)	Nursing Care Plan
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	families in community setting.							
	LO4: Integrate appropriate nursing concepts and theories in given nursing situations in the management of individuals and families in community setting.	CO1						
	LO6: Formulate with the individuals and their families in the community a plan of care that addresses their current health conditions, needs, problems, and issues in health promotion, disease prevention, rehabilitation and maintenance and restoration based on priorities.	CO2						
	LO22: Maintain a harmonious and collegial relationship among	CO7						

	<p>members of the health team for effective, efficient, and safe individual and family nursing care in the community.</p> <p>LO23: Coordinate the tasks / functions of other nursing personnel (midwife, BHW and utility workers) addressing the need for health promotion, disease prevention, restoration and maintenance and rehabilitation of individuals and families in the community.</p> <p>LO24: Collaborate with other members of the health team in the implementation of health programs and services to individuals and families in the community.</p>	<p>CO7</p> <p>CO7</p>							
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	LO25: Apply principles of partnership and collaboration to improve delivery of individual and family health nursing services in the community.	CO7						
	LO28: Apply management and leadership principles in providing direction to manage an individual and family health nursing program in a community setting.	CO8						
	LO29: Use appropriate strategies / approaches to plan individual and family health programs and basic nursing service in a community setting.	CO8						

	<p>LO32: Participate in conducting a family case analysis as member of a care team.</p> <p>LO35: Model professional behavior as a community health nurse.</p> <p>LO37: Customize nursing interventions based on Philippine culture and values in addressing the need for health promotion, disease prevention, restoration and maintenance and rehabilitation of individuals and families in the community.</p>	<p>CO9</p> <p>CO10</p> <p>CO11</p>						
Week 11	LO1: Integrate relevant principles of social, physical, natural, and health sciences and humanities in the	CO1	<p>IV. Implementing the Family Care Plan</p> <p>1. Categories of Intervention</p> <ul style="list-style-type: none"> • Promotive • Preventive • Curative • Rehabilitative 	Excellence & Social Responsibility	Module Discussion via CANVAS / MS Team	Formulating the Family Nursing Intervention	Post – Test	Rubric In Formulating Family Nursing Interventions

	LO4: Integrate appropriate nursing concepts and theories in given nursing situations in the management of individuals and families in community setting.	CO1						
	LO7: Implement safe and quality health interventions that address the health needs, problems, and issues regarding health promotion, disease prevention, rehabilitation and maintenance and restoration of individuals and families in the community.	CO2						
	LO8: Provide health education that is concerned with health promotion, disease prevention, restoration and maintenance and	CO2						

	<p>rehabilitation using selected planning models to targeted individuals and families in the community.</p> <p>LO11: Formulate a safe, appropriate, and evidenced – based nursing interventions particular in the health promotion, disease prevention, restoration and maintenance and rehabilitation of individuals and families in a community setting.</p> <p>LO16: Ensure a working relationship in the provision of basic care in terms of health promotion, disease prevention, restoration and maintenance and rehabilitation with individual and family in the</p>	<p>CO3</p> <p>CO5</p>						
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	community that is based on trust, respect, and shared decision – making using appropriate communication / interpersonal techniques / strategies.							
	LO20: Ensure intra-agency, inter-agency, multidisciplinary and sectoral collaboration in addressing the need for health promotion, disease prevention, restoration and maintenance and rehabilitation of individuals and families in the community.	CO7						
	LO21: Implement strategies / approaches to enhance / support the capability of the individuals, families and care providers	CO7						

	<p>in the community to participate in decision making with the inter-professional team.</p> <p>LO22: Maintain a harmonious and collegial relationship among members of the health team for effective, efficient, and safe individual and family nursing care in the community.</p> <p>LO24: Collaborate with other members of the health team in the implementation of health programs and services to individuals and families in the community.</p> <p>LO25: Apply principles of partnership and collaboration to improve delivery of</p>	<p>CO7</p> <p>CO7</p> <p>CO7</p>							
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	individual and family health nursing services in the community.							
	<p>LO26: Collaborate with government organizations, non – government organizations, and other socio-civic agencies to improve health care services, support environment protection policies and strategies, and safety and security mechanisms in addressing the need for health promotion, disease prevention, restoration and maintenance and rehabilitation of individuals and families in the community.</p> <p>LO28: Apply management and leadership</p>	<p>CO7</p> <p>CO8</p>						

	<p>principles in providing direction to manage an individual and family health nursing program in a community setting.</p> <p>LO31: Maintain a positive practice environment in managing the basic health care needs of the individuals and families in the community.</p> <p>LO32: Participate in conducting a family case analysis as member of a care team.</p> <p>LO34: Engage in community advocacy activities that influence individual and family health and social care service policies and access to services.</p>	<p>CO8</p> <p>CO9</p> <p>CO10</p>						
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	LO37: Customize nursing interventions based on Philippine culture and values in addressing the need for health promotion, disease prevention, restoration and maintenance and rehabilitation of individuals and families in the community.	CO11						
	LO39: Demonstrate caring as the core of community health nursing, love of God, love of country and love of people.	CO13						
	LO40: Manifest Christ-centeredness, integrity, excellence, community, societal responsibility, and professionalism in the provision of	CO13						

	<p>basic community health nursing care to individuals and families.</p> <p>LO41: Project the positive professional image of a Filipino community health nurse in providing basic nursing care to individuals and families.</p> <p>LO43: Apply strategic interventions to address health – related concerns of individuals and families in a community health care setting.</p>	<p>CO13</p> <p>CO14</p>						
Week 12			<p>End of Midterm Period</p> <p>e-Portfolio for Midterm Period</p>					
Week 13	LO1: Integrate relevant principles of social, physical, natural, and health sciences and	CO1	<p>V. Evaluation of Family Nursing Care</p> <ol style="list-style-type: none"> 1. Evaluation Process and Outcomes 2. Re – assessment 	Excellence	Module Discussion via CANVAS / MS Team	Self – Directed Learning via CANVAS	Rubric in Participation on Discussion Board	Rubric in Developing Evaluation Standards in

	<p>humanities in the provision of basic health care in terms of health promotion, disease prevention, restoration and maintenance and rehabilitation of individuals and families in a community setting.</p> <p>LO3: Use the disciplinal knowledge, science, and philosophy to inform nursing care in the management of individuals and families in community setting.</p> <p>LO4: Integrate appropriate nursing concepts and theories in given nursing situations in the management of individuals and families in community setting.</p>	<p>CO1</p> <p>CO1</p>			Discussion Board	<p>Evaluating the Family Nursing Care Process</p> <p>(Case – based)</p>		Family Nursing Care
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	<p>LO9: Evaluate with the individuals and families in the community their health status / competence regarding health promotion, disease prevention, restoration and maintenance and rehabilitation after the administration of basic nursing health care.</p>	CO2						
	<p>LO10: Institute appropriate corrective actions to prevent or minimize harm arising from the probable adverse effects of the individual and family nursing activities regarding health promotion, disease prevention, restoration and maintenance and rehabilitation in a community setting.</p>	CO2						

	LO28: Apply management and leadership principles in providing direction to manage an individual and family health nursing program in a community setting.	CO8						
	LO30: Evaluate specific components of the individual and family health programs and nursing services in the community based on parameters / criteria.	CO8						
	LO32: Participate in conducting a family case analysis as member of a care team.	CO9						

Week 14	LO1: Integrate relevant principles of social, physical, natural, and health sciences and humanities in the provision of basic health care in terms of health promotion, disease prevention, restoration and maintenance and rehabilitation of individuals and families in a community setting.	CO1	VI. Records and Documentation 1. Purposes 2. Types of Records and Reports	Excellence & Integrity	Module Discussion via CANVAS / MS Team FDAR in Community Setting	Finalization of Family Case Analysis Orientation on FCA Presentation, Defense, and Rubric Mock Defense (Per RLE Group)	Rubric on FDAR Writing	
	LO3: Use the disciplinary knowledge, science, and philosophy to inform nursing care in the management of individuals and families in community setting.	CO1						
	LO17: Document individuals and families' responses to the basic nursing care services rendered and	CO6						

	<p>processes / outcomes of the family nurse – client working relationship.</p> <p>LO18: Ensure completeness, integrity, safety, accessibility, and security of information of family nurse – client working relationship in the community.</p> <p>LO19: Adhere to protocols and principles of confidentiality in safekeeping and releasing of records and other information of the individuals and families in the community.</p> <p>LO28: Apply management and leadership principles in providing direction to manage</p>	<p>CO6</p> <p>CO6</p> <p>CO8</p>						
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	<p>an individual and family health nursing program in a community setting.</p> <p>LO32: Participate in conducting a family case analysis as member of a care team.</p>	CO9						
Week 15 – 16	<p>LO1: Integrate relevant principles of social, physical, natural, and health sciences and humanities in the provision of basic health care in terms of health promotion, disease prevention, restoration and maintenance and rehabilitation of individuals and families in a community setting.</p> <p>LO2: Discuss in a community health setting the</p>	<p>CO1</p> <p>CO1</p>	<p>Ethical Considerations and Public Health Laws Affecting the Community Health Nursing Practice</p> <ol style="list-style-type: none"> 1. Magna Carta for Health Workers 2. Clean Air Act 3. Generic Act 4. National Health Insurance Act (PhilHealth) 5. National Blood Services Act 6. Laws on Notifiable Disease 7. Senior Citizen Laws 8. Revised Dangerous Drug Law 9. Act on Cheaper Medicine 10. Save the Children 11. Violence Against Women 12. Disaster Risk Reduction Management 13. Rooming – In and Breastfeeding Act of 1992 (Milk Code) 14. Responsible Parenthood and Reproductive Health Law of 2012 	Christ – Centeredness & Excellence	<p>Module Discussion via CANVAS / MS Team</p> <p>Reaction Paper: Ethical and Legal Issues affecting Philippine Health Care</p> <p>(Group Work)</p>	Oral Presentation & Defense	Rubric on Reaction Paper	<p>Rubric on Oral Presentation & Defense</p> <p>Rubric on FCA Manuscript</p>

	<p>appropriate basic individual and family health nursing concepts and actions holistically and comprehensively.</p> <p>LO3: Use the disciplinary knowledge, science, and philosophy to inform nursing care in the management of individuals and families in community setting.</p> <p>LO4: Integrate appropriate nursing concepts and theories in given nursing situations in the management of individuals and families in community setting.</p> <p>LO12: Adhere to ethico – legal considerations when providing safe, quality, and professional nursing</p>	<p>CO1</p> <p>CO1</p> <p>CO4</p>	<p>15. Mandatory Infants and Children Health Immunization Act of 2001</p> <p>16. Children Safety on Motorcycle Act of 2015</p> <p>17. Children’s Emergency Relief and Protection Act of 2016</p> <p>18. Child and Youth Welfare Code of the Philippines</p> <p>19. Tobacco Regulation Act of 2003 (RA 9211)</p> <p>20. E.O.112 – Implementing guidelines on Enhanced Community Quarantine</p> <p>21. Other related laws</p> <p>22. Nursing Core Values as a Community Health Nurse</p>					
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	<p>care in addressing the need for health promotion, disease prevention, restoration and maintenance and rehabilitation of individuals and families in the community.</p> <p>LO13: Adhere to established norms on the Philippine Nursing Law and other legal, regulatory, and institutional requirements relevant to safe nursing practice in rendering care to an individual and family in a community setting.</p> <p>LO14: Protect the individuals and families in the community their rights based on “Patient’s Bill of Rights and Obligations” in</p>	<p>CO4</p> <p>CO4</p>							
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	<p>providing basic care in terms of health promotion, disease prevention, restoration and maintenance and rehabilitation.</p> <p>LO28: Apply management and leadership principles in providing direction to manage an individual and family health nursing program in a community setting.</p> <p>LO32: Participate in conducting a family case analysis as member of a care team.</p> <p>LO39: Demonstrate caring as the core of community health nursing, love of God, love of country and love of people.</p>	<p>CO8</p> <p>CO9</p> <p>CO13</p>						
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	<p>LO40: Manifest Christ-centeredness, integrity, excellence, community, societal responsibility, and professionalism in the provision of basic community health nursing care to individuals and families.</p> <p>LO41: Project the positive professional image of a Filipino community health nurse in providing basic nursing care to individuals and families.</p>	<p>CO13</p> <p>CO13</p>						
Week 17	LO1: Integrate relevant principles of social, physical, natural, and health sciences and humanities in the	CO1	<p>A. Information Technology and Community Health</p> <ol style="list-style-type: none"> 1. eHealth in the Community Setting 2. Roles of Community Health Nurses in in eHealth 	Excellence	Module Discussion via CANVAS / MS Team	Oral Presentation & Defense	Rubric on Business Plan	Rubric on Oral Presentation & Defense

	<p>provision of basic health care in terms of health promotion, disease prevention, restoration and maintenance and rehabilitation of individuals and families in a community setting.</p> <p>LO3: Use the disciplinal knowledge, science, and philosophy to inform nursing care.</p> <p>LO4: Integrate appropriate nursing concepts and theories in given nursing situations in the management of individuals and families in community setting.</p> <p>LO28: Apply management and leadership principles in providing direction</p>	<p>CO1</p> <p>CO1</p> <p>CO8</p>	<p>3. RxBox 4. Government Sites 5. Nursing and health Care Sites</p> <p>B. Health – Related Entrepreneurial Activities in the Community Setting</p>	<p>Christ – Centeredness & Integrity</p> <p>Community & Social Responsibility</p>	Nurse - Entrepreneurial Plan (Group work)			Rubric on FCA Manuscript
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	<p>to manage an individual and family health nursing program in a community setting.</p> <p>LO32: Participate in conducting a family case analysis as member of a care team.</p> <p>LO38: Use appropriate technology to support the delivery of nursing care to individuals and families in the community.</p> <p>LO42: Identify opportunities for entrepreneurial nursing practice in community setting.</p>	<p>CO9</p> <p>CO12</p> <p>CO14</p>						
Week 18			End of Final Term		Submission of Summative e – portfolio	Submission of Final Manuscript	Rubric on e – portfolio	

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Expectations from Students

Students are held responsible for meeting the standards of performance established for each course. Their performance and compliance with other course requirements are the bases for passing or failing in each course, subject to the rules of the University. The students are expected to take all examinations on the date scheduled, read the assigned topics prior to class, submit and comply with all the requirements of the subject as scheduled, attend each class on time and participate actively in the discussions.

Furthermore, assignments such as reports, reaction papers and the like shall be submitted on the set deadline as scheduled by the faculty. Extension of submission is approved for students with valid reasons like death in the family, hospitalization and other unforeseen events. Hence, certificates are needed for official documentation. Students assigned by the University in extracurricular activities (Choral, Dance Troupe and Athletes) are excused from attending the class, however, said students are not excused from classroom activities that coincide the said University activities. Special quiz is given to students with valid reasons like death in the family, hospitalization and other unforeseen events. Hence, certificates are needed for official documentation. Likewise, special major examination is given to students with the same reasons above. Attendance shall be checked every meeting. Students shall be expected to be punctual in their classes. And observance of classroom decorum is hereby required as prescribed by student's handbook.

Academic Integrity

It is the mission of the University to train its students in the highest levels of professionalism and integrity. In support of this, academic integrity is highly valued and violations are considered serious offenses. Examples of violations of academic integrity include, but are not limited to, the following:

- Plagiarism – using ideas, data or language of another without specific or proper acknowledgment. Example: Copying text from the Web site without quoting or properly citing the page URL, using crib sheet during examination. For a clear description of what constitutes plagiarism as well as strategies for avoiding it, students may refer to the Writing Tutorial Services web site at Indiana University using the following link: <http://www.indiana.edu/~wts/pamhlets.shtml>. For citation styles, students may refer to <http://www.uwsp.edu/psych/apa4b.htm>.
- Cheating – using or attempting to use unauthorized assistance, materials, or study aids during examination or other academic work. Examples: using a cheat sheet in a quiz or exam, altering a grade exam and resubmitting it for a better grade.
- Fabrication – submitting contrived or improperly altered information in any academic requirements. Examples: making up data for a research project, changing data to bias its interpretation, citing nonexistent articles, contriving sources.
- (Reference: Code of Academic Integrity and Charter of the Student Disciplinary System of the University of Pennsylvania at <http://www.vpul.upenn.edu/osl/acadint.html>).

Netiquette

Netiquette guidelines provide information for behaving properly online, when using email, tweets or texts so that you may successfully communicate your thoughts in a manner that is respectful and avoids misunderstandings with others.

- Be courteous about what you say to or about others in any electronic format. In electronic communication the golden rule is "Remember the Human." Remember there is a real person with real feelings on the receiving end of your email or post.
- Be respectful and open to opinions and ideas that differ from yours. The exchange of diverse thoughts, ideas and opinions are an important part of the scholarly environment. Keep in mind that the people in your classes may come from different backgrounds and have views that may vary significantly from your own.
- Flaming (defined as posting of messages that are deliberately hostile and insulting in an online social context) is never appropriate. While everyone (learners and instructors alike) is encouraged to share ideas and opinions openly, you should never use insults or resort to name-calling even if you disagree strongly with what someone else has written.
- When responding to messages or posts made by others, address the ideas, not the person.

- It is often best to avoid using sarcasm and humor online. Without social cues, such as facial expressions and body language, a remark meant as humorous could come across hurtful or offensive. Keep in mind that 'emojicons' (such as J) may not convey your tone or intent.
- Capitalizing whole words is generally seen as SHOUTING and is difficult for most people to read. Use all capital letters sparingly, such as to highlight an important word or point.
- Think and reread what you've written before you post! Make sure that what you've written makes sense (is clear and to the point).
- Remember you are responsible for the content you communicate on CANVAS. What you write represents you, so use appropriate language. Remember that all writing should be professional, consisting of complete sentences, and free of grammatical and spelling errors.
- Be aware that distributing copyrighted materials, such as articles and images, is illegal. Most of the materials on the Internet are copyrighted. The only time it's ok to distribute materials from the Internet is when you are sure those materials are "fair use." To be safe, if you want to share materials with classmates and/or your instructor, share the web link or URL only.
- To avoid plagiarism, make sure you properly cite all source materials. All materials should be cited unless you are the author of the content.
- Protect your privileges in online communication (avoid posting spam or emailing chain letters).

(Reference: UT Health San Antonio. (2019). Netiquette. *Undergraduate Student Handbook 2019-2020*. 44-45. School of Nursing, UT Health San Antonio, Texas.)

Policy on Absences

- Students should not incur absences of more than 20% of the required total number of class and laboratory periods in a given semester.
- A student who incurs more than the allowed number of absences in any subject shall be given a mark of "FA" as his final rating for the semester, regardless of his performance in the class.
- Attendance is counted from the first official day of regular classes regardless of the date of enrolment.

Other Policies

- Conduct of Major Exams is departmentalized
- Quizzes may be given at least after the discussion of every chapter.
- Drills, Exercises, Seat works, Projects, Recitation/Role playing will be given to the students and will be graded as part of class standing.
- Homework Policy will be given at the discretion of the faculty and will be graded as part of class standing.

Grading System (Campus ++):

Class Standing: 70% (various forms of assessment referred in the instructional plan with rubrics)

Major Exams: 30%

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